



SC Annual School Report Card Summary

Calhoun Academy of the Arts

Anderson 5

Grades: K-5

Enrollment: 696

Principal: Ann D. Self

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	At-Risk	Silver	Not Met	N/A

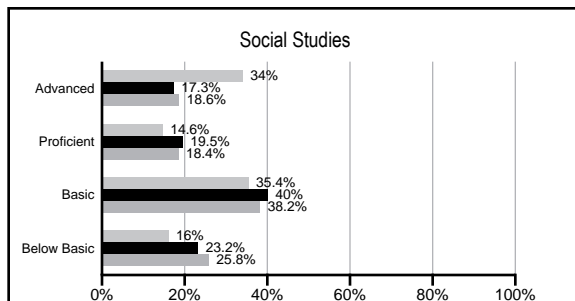
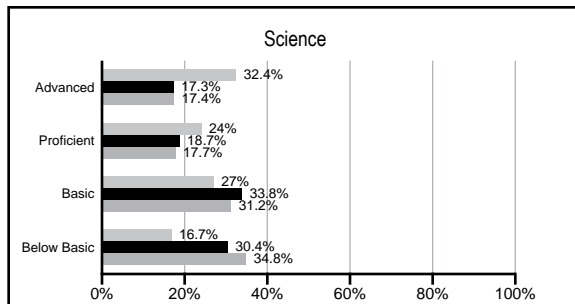
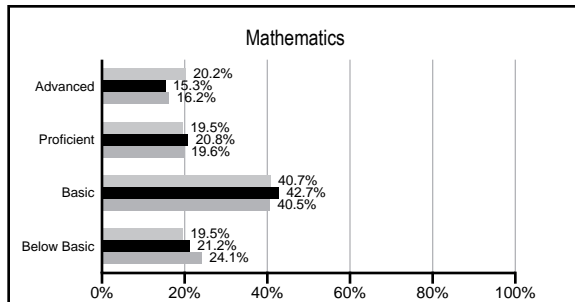
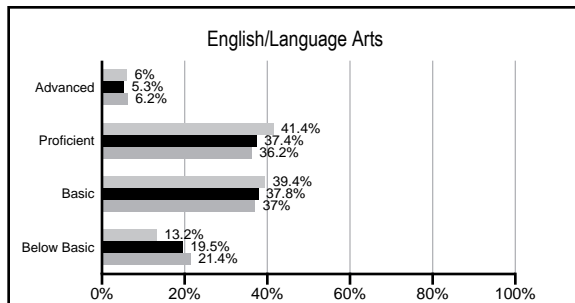
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	66	17	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

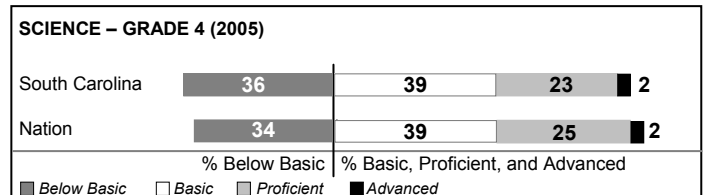
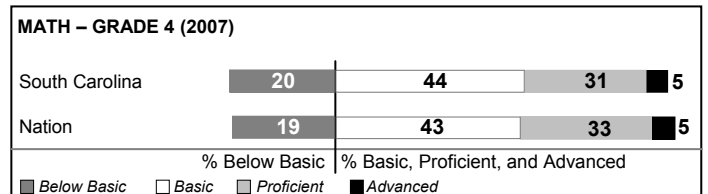
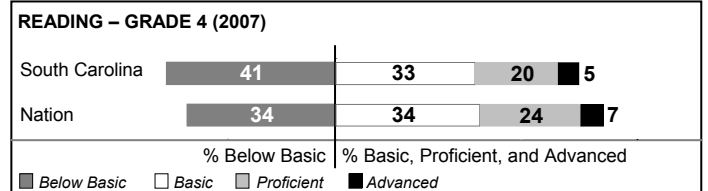
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Calhoun Academy of the Arts [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=696)				
Retention rate	3.3%	Down from 3.8%	2.3%	2.3%
Attendance rate	95.5%	Down from 96.1%	96.3%	96.3%
Eligible for gifted and talented	10.4%	Down from 13.2%	10.9%	10.4%
With disabilities other than speech	5.2%	Down from 6.6%	8.4%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	53.7%	Down from 55.6%	56.4%	56.7%
Continuing contract teachers	61.1%	Down from 68.5%	80.0%	77.3%
Teachers with emergency or provisional certificates	2.5%	Up from 2.4%	0.0%	0.0%
Teachers returning from previous year	81.4%	Down from 86.9%	87.8%	86.4%
Teacher attendance rate	96.6%	Up from 95.4%	95.0%	94.9%
Average teacher salary	\$43,724	Up 0.1%	\$45,032	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	12.7 to 1	Down from 19.5 to 1	18.6 to 1	18.5 to 1
Prime instructional time	90.7%	Up from 89.9%	89.8%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$6,377	Down 16.3%	\$6,733	\$7,052
Percent of expenditures for instruction*	68.1%	Up from 62.7%	68.8%	69.1%
Percent of expenditures for teacher salaries*	66.2%	Up from 59.7%	65.0%	64.2%
% of AYP objectives met	90.5%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	100	59
Percent satisfied with learning environment	92.9%	93.9%	80.4%
Percent satisfied with social and physical environment	98.2%	91.0%	78.9%
Percent satisfied with school-home relations	83.9%	95.0%	69.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year was our third year as a districtwide magnet school of the arts, integrating Dance, Drama, Music, and Art into our academic curriculum. We enjoyed our camping theme, "Camp Calhoun, Where the Arts Come Naturally," as we brought the great outdoors into our school and our arts curriculum.

Our teachers and arts specialists planned several special events this year that implemented the arts into our academic curriculum. Appalachian musician and storyteller, John Fowler, gave a stirring presentation to our students, integrating Appalachian rhetoric and native instruments. Artist-in-Residence Peggy Hunt worked with our Dance, Drama, Music, and Art departments to lead our fifth-graders in stage renditions of five great works in children's literature. Every grade level traveled to the Peace Center or Brooks Center, where they were inspired by professional stage performances. EIA grant funds brought a colonial encampment to Calhoun, giving our second graders the opportunity to experience the culture of Colonial America.

Every student again this year had the opportunity to participate before an audience of over 2000 in our mammoth spring musical production, "Camp Calhoun," as they sang, danced and acted out life at summer camp. Almost every student in our school also participated in a schoolwide visual arts show, "First Art Work." Many other performances were sponsored by our fine arts department, including chorus and strings concerts and a dessert theater presentation by our drama department.

Calhoun is bursting with pride this year, as our very own science specialist, Jenna Hallman, was named District Five Teacher of the Year and then South Carolina State Teacher of the Year in April! Ms. Hallman will represent South Carolina's 50,000 teachers and participate next school year in a yearlong residency at the Center for Educator Recruitment, Retention, and Advancement (CERRA).

Our school was one of three schools in District Five that received the Most Improved Award for our PACT scores. We continued to make achievement our top priority as we participated in Lieutenant Governor's Essay Contest, Student Treasures (in which each child publishes his or her own book), and sponsored an award-winning robotics team. Calhoun was the district's largest grant recipient this year, with over \$59,000 in grant funding. We also completed our second year as an ABC site, which means we receive a grant that funds our standards-based "Arts in Basic Curriculum" initiatives. Our challenge is to continue raising these much-needed funds for our academic and fine arts programs.

As always, we are very grateful for our strong community support. Caring adults in our community enter our school each week to support our student mentor program, and our valued business partners such as Chic Fil A, BB&T, and The Printer provide financial and educational support. Our hope is that we are inspiring and educating children that will someday be productive citizens who "give back" to their community.

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